

Diocesan Boys' School
Plan on the Use of the Life-wide Learning Grant
2024 – 2025 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organize / participate in life-wide learning activities

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses Per Person (\$)	Brief Description and Objective of the Activity	Domain (Please fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers -in-charge
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1.1	Local Activities: To organise life-wide learning activities in different KLAS / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
	Subscription to Online English Newspapers, Magazines, and Streaming Devices	September 2024 – August 2025	Grade 7 – Grade 12	All students	\$2,000	\$1.5	<ul style="list-style-type: none">To give students more authentic reading and listening experiences in their learning, as they can read from and listen to real online sources that are reliable and up-to-date.To allow teachers to make use of authentic and up-to-date materials in planning and teaching.To allow students to be in touch with current issues and trends more effectively while learning English.	KLA: English Language Education	Teachers will select relevant and useful articles and videos for their own classes. Some articles and videos may be turned into reading comprehension, grammar, listening or other exercises.	✓	✓				LHT & NYC
	Online English Platform	September 2024 – May 2025	Grade 7 – Grade 9	Over 700 (All Grade 7 – Grade 9 students)	\$10,000	\$14.3	<ul style="list-style-type: none">Students are assigned paid accounts to read diversified topics online and asked to complete lessons on the four language skills (reading, writing, listening, speaking).Through this online self-directed learning platform, we aim to widen students' scope of reading, to develop their reading interest and habit, and strengthen their language skills.		All subject teachers are asked to monitor their students' progress. This online reading exercise is treated as a CA assignment. Any student who does not comply in finishing his work will be penalised with a reduction in CA and a lower attitude grade in the report card.	✓	✓				
	Movie Appreciation	September 2024 – August 2025	Grade 9 & Grade 11	Estimate based on 2023 – 24 student numbers: 233 students in G9, 143 students in G11 (Total 376 students)	\$30,080	\$80	<ul style="list-style-type: none">Students will be taken to watch a movie based on a specific theme or topic.G9 students are studying film for language arts and doing a film review project. The movie appreciation activity allows them to appreciate and learn more about cinematography.G11 students, who will be focusing on Crime, can do SBA-related exercises based on the movie viewed as a post-viewing exercise.		All subject teachers of the grades involved are asked to monitor their own students.	✓	✓	✓			

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	G12 Joint-School Oral Practice	February 2025	Grade 12	100	\$2,000	\$20	To give G12 students a taste of the actual Paper 4 exam done alongside randomly selected students from other schools.	KLA: English Language Education	G12 teachers participate in this joint-school initiative as examiners, with 2 G12 teachers and the TA from DBS monitoring and conducting the entire exercise.	✓					LHT & DYC
	廣泛閱讀計劃—大哥哥說書計劃	2025年7月	小四（PD）、中四學生及已畢業的中文尖子	全級小四學生（PD）、約10名中四學生及1名已畢業的大哥哥	\$15,000	\$100	• 讓小四學生通過閱讀課外書籍，擴闊經驗，學以致用；提高學習的動機和興趣，養成良好的閱讀習慣 • 閱讀有益、有建設性的書籍，能塑造學生的品格，培養健康的人生價值觀	KLA: Chinese Language Education (Chinese)	• 問卷調查，統計學生對廣泛閱讀的意見 • 統計參與說書計劃的小四學生的人數 • 透過批改閱讀報告，審視學生的進度和表現	✓	✓				LYC & LKL
	各級語文考察活動（包括入場費、車費等）	2024年9月至2025年4月	中一至中六級	約1200	\$36,000	\$30	• 延伸課堂的學習 • 鞏固並實踐所學 • 讓學生有另類學習的體驗		• 問卷調查，統計學生對活動的意見 • 學生出席率 • 學生課後工作紙的表現	✓					
	邀請作家或語文專家到校舉行講座或工作坊	2024年9月至2025年5月	中一至中六級	約1200	\$36,000	\$30	• 培養學生對語文的興趣 • 加強學生對不同語文能力的掌握		• 問卷調查 • 活動工作紙 • 學生出席率	✓					
	普通話朗誦比賽及普通話水平測試	2024年9月至2025年8月	中一至中三級	30	\$4,500	\$150	• 培養學生運用普通話作藝術表演的能力 • 培養學生提高普通話標準口語表達能力	KLA: Chinese Language Education (Putonghua)	• 學生得獎數量 • 推廣普通話水平測試的回饋	✓		✓			CC
	Mathematiko (the annual/semi-annual newsletter)	April 2025	Grade 7 – Grade 9	800	\$10,000	\$12.5	The newsletter aims to provide students with enrichment materials on the development of Mathematics and the applications of Mathematics in our daily lives.	KLA: Mathematics Education	• Each G7 – G9 student will receive a copy of the newsletter. Teachers will use it for enrichment in class and students will browse through the articles in the newsletter.	✓					CHN & KSL
	Attend a Program in Mathematics organized by the Hong Kong Polytechnic University	July – August 2025	Grade 10 – Grade 11	10	\$15,000	\$1,500	To enhance students' high order thinking and problem-solving skills.		• Students' performances in the Program • Students' feedback	✓					
	Talks, Film Shows, Workshops, and Visits	September 2024 – July 2025	Grade 10 – Grade 12	200	\$6,000	\$30	• To strengthen national security education so that students understand more fully the challenges facing the country in the world. • To promote the understanding and appreciation of students towards the Chinese culture and achievements of the Mainland and Hong Kong in different aspects.	KLA: Citizenship & Social Development	• Teachers' observations and evaluations on students' attitude and behavioural changes • Feedback given by relevant guest speakers and outside bodies	✓	✓	✓			EW

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	Participation in physics-related competition	Throughout the school year	Grade 9 – Grade 11	10	\$7,200	\$720	To broaden students’ exposure in the physics field outside of the school curriculum.	KLA: Science Education (Physics)	• Attendance record • Competition results • Students’ feedback	✓					KLA
	Organizing science-related activities/workshop (physics)	Throughout the school year	Grade 7 – Grade 11	10 – 30	\$4,000	\$133.3 – \$400	To arouse students’ interest in physics and enhance their knowledge in specific topics.		• Teachers’ observations • Students’ feedback • Students’ performance	✓					
	Visit to the CLP Power Low Carbon Energy Education Centre	March 2025	Grade 10 – Grade 11	24	\$1,200	\$50	To educate students about the relationships between different energy sources, environmental protection and sustainable development of our country.	KLA: Science Education (Chemistry)	• Teachers’ observations • Students’ feedback	✓				✓	KSN
	Field trip(s) to Mai Po Nature Reserve, Marine Park or Site of Special Scientific Interest	October 2024 – July 2025	Students taking biology	80	\$5,000	\$62.5	• To cultivate students’ appreciation of the beauty of the ecosystem. • To deepen the understanding of various components in the ecosystem: the abiotic factors and the living organisms. • To explore the work life of ecology-related careers.	KLA: Science Education (Biology)	• Teachers’ observations • Students’ feedback	✓	✓		✓	✓	MLL
	Science Corner	September 2024 – July 2025	Grade 7 – Grade 9	30	\$3,000	\$100	To set up a platform to nurture gifted/selected potential students to be future Science Olympiad candidates, by allowing them to carry out scientific investigations, experiments and developing their science literacy.	KLA: Science Education (Integrated Science)	• Attendance record • Teachers’ feedback • Students’ feedback • Science Olympiad Competitions results	✓				✓	KL
	Visit to local fish raft or Zero Carbon Park	December 2024/ February 2025	Grade 7 – Grade 9	30	\$3,000	\$100	• To arouse awareness about the human impacts on the environment. • To explore how science is involved in the sustainable development of the society.		• Number of participants • Teachers’ and students’ feedback	✓	✓			✓	
	Company Visit	September 2024 – May 2025	Grade 7 – Grade 11	100	\$7,000	\$70	To help students develop positive attitudes and understanding of different career fields.	KLA: Technology Education (Business, Accounting & Financial Studies)	• Teachers’ observations • Students’ feedback	✓				✓	CT
	Visits (to Software Company/Science Park/Cyberport, etc.)	March 2025	Grade 7 – Grade 11	45	\$4,500	\$100	To allow students to explore the latest technologies and understand the impact of technological development in our daily lives.	KLA: Technology Education (Computer Studies)	• Students’ performance • Students’ feedback • Teachers’ observations and comments	✓	✓			✓	CKT

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	Activities related to the STEAM Education in the: 1. I&D Club - Visit to STEAM related company - Extra-curricular activities 2. Robotics Team - School training, overseas and local competitions 3. Engineering Team - Local competitions	September 2024 – August 2025	Grade 7 – Grade 12	250	\$80,000	\$320	To allow students to: • develop innovative thinking and problem-solving ability. • strengthen technological knowledge in STEAM Education. • understand the operational procedures of various tools, machines and equipment. • gain experiences by participating in local and overseas competitions.	KLA: Technology Education (Innovation & Design)	• Students’ work attitudes • Project work quality • Competition results and performances	✓	✓	✓		✓	CW
	Business firm visits	Thrice a year	Grade 10 – Grade 11	50	\$5,000	\$100	To let students learn about the operations and decision-making procedures of business firms.	KLA: Personal, Social & Humanities Education (Economics)	• Students’ feedback • Teachers’ observations and comments	✓					BT & EP
	Geography academic field trip to 1. Hong Kong industrial plant for better understanding of interaction between industrial processes and final industrial output made 2. Coastal landscape in Sham Tseng for better understanding of interaction between coastal processes and coastal landforms 3. Vegetation studies in country parks of HK for better understanding of tree types, ecosystem and the important vegetation on the environment	Three times a year September 2024 – August 2025	Grade 10 – Grade 11	30	\$8,000	\$266.7	 • Help students consolidate what they learnt in class. • Let students know how system works in real world. • Let students know how each sector of society/world functions in her way.	KLA: Personal, Social & Humanities Education (Geography)	 • Students’ participation • Students’ feedback • Field trip report	✓	✓			✓	WMC
	Visit transnational seed companies in Hong Kong	September 2024 – August 2025	Grade 9 – Grade 11	30	\$3,000	\$100	Students pay visits to transnational seed companies in HK and understand how drought-resistant seeds are produced.		• Students’ participation in visits to transnational seed companies in HK • Students’ feedback and reports	✓	✓			✓	
	Encourage students to take part in AI CSDI spatial data usage and interpretation competition organized by Lands Department of HK to help society improve its living quality by using interactive mapping skills as its presentation format	September 2024 – August 2025	Grade 9 – Grade 11	10	\$2,000	\$200	Make use of big spatial data provided by Lands Department to solve HK city problems and therefore, enhance living quality of Hong Kong.		• Students’ participation • Quality of students’ work in their competition	✓	✓			✓	

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	Visits to local museums (special exhibitions)	Throughout the school year	Grade 7 – Grade 12	30	\$5,000	\$166.7	To arouse students’ interest in learning History.	KLA: Personal, Social & Humanities Education (History)	<ul style="list-style-type: none">Students’ enrolment rateStudents’ involvement shown	✓	✓	✓			AH
	Local Intercultural Programs (half-day or one-day trip) Including the causal interview/dialogue with some apprentices or successors of some traditional Chinese organizations/traditional art/crafts	Term 1 (October – November 2024) and/or one in Term 2 (February – March 2025)	Grade 7 – Grade 12	25 (Term 1) 25 (Term 2) Total: 50	\$50,000	\$1,000	<ul style="list-style-type: none">Students are able to know more about their own community.To cultivate students’ appreciation and increase their interest of the traditional Chinese cultures/art/crafts and our unique local cultures.Be confident in speaking with people from diverse backgrounds.		<ul style="list-style-type: none">Students’ participation and involvement in the workshops or programsStudents’ feedbackTeachers’ observations	✓	✓	✓			
	Docent training and organizing School Museum related activities including the yearly special exhibitions	Throughout the school year	Grade 7 – Grade 11	20	\$5,000	\$250	To promote historical enquiry outside the classroom, to put historical knowledge into context and to make the subject knowledge more understandable.		Students’ feedback after visits or field work	✓	✓	✓			
	1. 參觀香港博物館、文化博物館、故宮博物館 2. 參觀香港歷史古蹟 3. 參加巴士的報中史常識校際問答比賽 4. 組織內地歷史古蹟考察團	2024年9月至2025年8月	中一至中六級	100	入場費及車費 \$5,000 歷史古蹟考察團由學生自付	\$50	讓學生更加了解香港和國家的歷史、文化、關係等。	KLA: Personal, Social & Humanities Education (Chinese History)	<ul style="list-style-type: none">學生的出席率和表現老師的觀察和回饋	✓	✓				KIL
	Gate-painting service project	January 2025	Grade 8	240	\$20,000	\$83.3	To encourage students to put Christian charity into practice by painting front door gates of public estates as a form of volunteer service for the elderly.	KLA: Personal, Social & Humanities Education (Religious Studies)	<ul style="list-style-type: none">The attitude of students in serving the elderlyThe quality of the final work of each repainted gateThe appreciation of the elderly	✓	✓		✓		WLL
	Talks, Film Shows, Dramas, and Visits	September 2024 – July 2025	Grade 7 – Grade 9	100	\$4,000	\$40	<ul style="list-style-type: none">To promote the personal growth of students through the teaching of positive values and correct social norms.To nurture local, national, and global citizenship among students.	KLA: Personal, Social & Humanities Education (Life & Society/ Citizenship, Economics & Society)	<ul style="list-style-type: none">Teachers’ observations and evaluations on students’ attitude and behavioural changesFeedback given by relevant guest speakers and outside bodies	✓	✓	✓			EW

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	Organizing art activities, such as: art courses, competitions, visits	September 2024 – June 2025	Grade 7 – Grade 12	50	\$10,000	\$200	Students should be able to: • appreciate and understand various Visual Arts forms and knowledge beyond classroom. • reinforce art making skills through artwork production and co-operation with other Art Society members.	KLA: Arts Education (Visual Arts)	• Activity records • Teachers’ feedback	✓		✓		✓	TKL & YNS
	Masterclasses	October 2024 – July 2025	Grade 7 – Grade 12	200	\$50,000	\$250	To provide expertise coaching sessions to interested students.	KLA: Arts Education (Music)	Evaluation by teachers and coaches			✓			FS
	Archery Lessons	September 2024 – May 2025	Grade 9	239	\$46,000	\$192.5	• To broaden students’ exposure in different sports activities. • To provide sports activities under the junior PE curriculum.	KLA: Physical Education	• Attendance records • Examination results	✓		✓			PC
	Diocesan Boys’ School Maritime Memories Exhibition	November 2024	Grade 7 – Grade 12	1,300	\$30,000	\$23.1	Mr. Steven Chow (Class of 1964) will be invited to display his models to share with the younger generation of the Diocesan Family.	ECA: Arts Development Committee	• Feedback and comments from the general public • Quality of the exhibition design, execution abilities and time management	✓	✓	✓		✓	YNS
	Aesthetic Enhancement of Learning Environment	February 2025	Grade 7	240	\$5,000	\$20.8	• To enhance the visual appeal to create a more engaging and positive atmosphere for learning. • To encourage collaboration among students and promote a sense of unity.		• Teachers’ observations and feedback • Students’ feedback	✓	✓	✓			
	Films/Plays Sharing by Drama Committee	April 2025	Grade 7 – Grade 12	1,300	\$10,000	\$7.7	Sharing of Films/Plays produced by the Drama Committee through exhibition/ online videos.		• Feedback and comments from the general public • Quality of the videos and comments from the audience	✓	✓	✓		✓	
	Diocesan Boys’ School 155th Anniversary Exhibition	July 2025	Grade 7 – Grade 12	1,300	\$40,000	\$30.8	• To celebrate the school’s achievements and contributions over the years. • To show the progress of students and staff, and to highlight its rich heritage and ongoing commitment to excellence.		• Feedback and comments from the general public • Quality of the exhibition design, execution abilities and time management	✓	✓	✓			

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	Company/University Visits in HK and/or the Mainland	Whole year	Grade 7 – Grade 12	50 – 200	\$10,200	\$51 – \$204	<ul style="list-style-type: none">• To provide students with a broader and more informed understanding of career options and opportunities in line with current market trends.• To broaden students’ exposure and understanding of different types of universities in HK and/or the Mainland.	ECA: Career Education	<ul style="list-style-type: none">• Teachers’ observations and feedback• Students’ feedback					✓	MLL & YMK
	Career-related/Life Education Workshops	First Term/ Second Term/ Post Exam	Grade 9 – Grade 10	50	\$5, 000	\$100	To help students gain a deeper understanding and gain a more informed interest in planning their career and further education through relevant workshops.		<ul style="list-style-type: none">• Teachers’ observations and feedback• Students’ feedback					✓	
	Hiring of Debate Tutor and Coach for the Chinese Debating Team	Whole year	Grade 7 – Grade 12	60	\$60,000	\$1,000	<ul style="list-style-type: none">• To provide regular and systematical training to students.• To deepen their knowledge about debate and world issues.	ECA: Chinese Debating Team	<ul style="list-style-type: none">• Coaches’ feedback and comments• Participation rate• Competition results	✓	✓	✓		✓	WKL
	Instrumental Classes & Masterclasses	September 2024 – July 2025	Grade 7 – Grade 12	100	\$300,000	\$3,000	<ul style="list-style-type: none">• To enhance students’ ability to appreciate and recognize the valuable treasures of Chinese & Oriental Music.• To improve students’ proficiency in Chinese & Oriental Music.	ECA: Chinese Music	<ul style="list-style-type: none">• Students’ feedback and comments• Lesson observations by teachers-in-charge• Quality of students’ performances			✓			TCM & SHK
	Organizing field trips and school competitions, inviting guest speakers to deliver talks and publishing newsletters	September 2024 – July 2025	Grade 7 – Grade 12	100	\$8,000	\$80	<ul style="list-style-type: none">• To enhance students’ social awareness and civic responsibility through different activities.• To promote sense of national and global citizenship among students.	ECA: Civic Education	<ul style="list-style-type: none">• Students’ enrolment rate and enthusiasm shown• Teachers’ reports on relevant changes of students’ behaviours• Students’ feedback	✓	✓	✓	✓		CYY
	Video Production and Photo Coverage of Student Activities Photographic Services to Students	Whole year	All students	150	\$70,000	\$466.7	<ul style="list-style-type: none">• To obtain the digital media of school activities and events for administrative, archival and promotional purposes.• To train students to become well versed in media production and presentation.	ECA: Diocesan Media Group	<ul style="list-style-type: none">• Number of videos of school and interschool activities produced• Number of activities having photography coverage• Number of photos of interschool activities printed in school publications• Number of school and interschool activities covered by our livestream, audio and lightning services			✓	✓	✓	CCY & WKL

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	Annual Productions	Whole year	Drama Committee Members	60	\$60,000	\$1,000	<ul style="list-style-type: none">• To nurture students’ skills and techniques in staging a performance with different departments.• To develop their ability to communicate and coordinate among teammates.• To promote creativity and critical thinking during the production.• To foster a heightened aesthetic sense in brainstorming and executing ideas for drama-related events.	ECA: Drama Committee	<ul style="list-style-type: none">• Teachers’ observations• Students' feedback and self-evaluation• Awards at competitions		✓	✓		✓	YKH
	Theatre Appreciation	Whole year	Drama Committee Members	60	\$20,000	\$333.3	<ul style="list-style-type: none">• To promote appreciation of a variety of plays and theatre forms.• To foster an interest in exploring different methods to stage a play.• To develop critical thinking and aesthetic skills during reflections.		Students' feedback and self-evaluation		✓	✓		✓	
	Drama Workshops	Whole year	Drama Committee Members	60	\$30,000	\$500	<ul style="list-style-type: none">• To stretch the potentials of students in different aspects of staging a performance.• To acquire leadership and organizational skills in coordinating different types of workshops.• To enlighten students with creative, original, and entertaining ideas.• To encourage students to experiment with ideas in different contexts and scenarios.• To bond students from different grades and nurture a sense of commitment to their roles and the team.		<ul style="list-style-type: none">• Teachers’ observations• Instructors’ evaluation• Students' feedback and self-evaluation• Students’ mini performances• Students’ attendance rate		✓	✓		✓	

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	Hiring of Debate Tutor and Coach for the English Debating Team	Whole year	English Debating and Mooting Team Members	60	\$60,000	\$1,000	<ul style="list-style-type: none">To provide regular training every week to students.To prepare students for external competitions in the region and internationally.To sharpen their knowledge about debate and world issues.	ECA: English Debating Team/Mooting and Mock Trial Team/ MUN and Public Speaking Club	<ul style="list-style-type: none">Students' feedbackNumber of participantsAwards at competitions	✓	✓			✓	JYC
	Training and Registration Fees for Hong Kong Schools Mooting and Mock Trial Competition	Whole year	English Debating and Mooting Team Members	20	\$10,000	\$500	<ul style="list-style-type: none">To provide training to students.To prepare students for a rigorous competition that hones their skills in the courtroom.To sharpen their knowledge on legal issues and court proceedings.		<ul style="list-style-type: none">Students' feedbackNumber of participantsAwards at competitions	✓	✓			✓	
	Training and Registration Fees for Hong Kong Model United Nations Conference	Whole year	MUN and Public Speaking Club Members	40	\$20,000	\$500	<ul style="list-style-type: none">To provide training to students.To give students the opportunity to compete with other students from around Hong Kong and foster connections with the wider world.		<ul style="list-style-type: none">Students' feedbackNumber of participantsAwards at competitions	✓	✓			✓	
	<ul style="list-style-type: none">School Biodiversity EducationEnergy Savings CampaignEducation for Sustainable ConsumptionHydroponics Case StudyInvestigation into HK BEAM application in SchoolFood Waste Reduction Program	Whole year	Green School Action Group	60	\$18,000	\$300	<ul style="list-style-type: none">To study and promote biodiversity within the School.To promote energy saving within the School.To educate students on how to consume more sustainably.To promote sustainable urban agriculture.To review school sustainability initiatives.To encourage food waste reduction.	ECA: Green School Committee	<ul style="list-style-type: none">Production of environmental information by studentsParticipation rate of students towards related activitiesTerm-based report on food waste and talkMinutes of meetings with Habitat Office on school campus environment	✓	✓	✓	✓	✓	CCY

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses Per Person (\$)	Brief Description and Objective of the Activity	Domain (Please fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers -in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
	Moral Education <ul style="list-style-type: none">Activities and workshops to promote positive values and understand the underprivilegedWorkshops to cultivate leadership skills G7 & G8 Character Building Programs and Life Planning Programs <ul style="list-style-type: none">Adventure activities for team buildingApple Race cheering for promoting sense of belonging and class spiritVolunteer work training	September 2024 – July 2025	Moral Education: All students Character Building Programs and Life Planning: Grade 7 – Grade 8	1200	\$150,000	\$125	<ul style="list-style-type: none">To promote positive moral values among students.To encourage students to participate in community services.To promote mental wellness.To build team spirit and sense of belonging.To cultivate leadership skills.	ECA: Moral Education/ Character Building Programs	<ul style="list-style-type: none">Students' feedbackNumber of participants		✓	✓	✓	✓	SKL
	<ul style="list-style-type: none">Training in preparation of local and foreign Olympiad competitionsParticipating in local and foreign Olympiad competitionsOrganising internal science competitions	Whole year	Grade 7 – Grade 12	200	\$200,000	\$1,000	<ul style="list-style-type: none">To motivate students to strengthen their understanding in science.To provide more exposure to students, so they have a better understanding of international scientific standards.	ECA: Olympiad Teams	<ul style="list-style-type: none">Teachers provide training or supervise training provided by coachesCompetition results in local and overseas tournamentsNumber of participants	✓		✓			LTC & KL
	<ul style="list-style-type: none">Training to prepare for local and overseas competitionsParticipating in local and overseas robotics competitions	September 2024 – August 2025	Grade 7 – Grade 11	80	\$350,000	\$4,375	To allow students to explore in AI, and gain more technological knowledge in making robots.	ECA: Robotics Team	<ul style="list-style-type: none">Teachers' supervisionCoaches' comments and feedbackStudents' feedback	✓	✓				CAL
	<ul style="list-style-type: none">Social service programs for all Grade 9 students (2 sessions of social service trainings are provided for Grade 9 students; the trainings are held by social workers from SKH youth centers.)Voluntary social services for all students organised by different student groups (e.g. Social Service Society, etc.)	September 2024 – June 2025	Social service programs: Grade 9 Voluntary social services: All students	250	\$30,000	\$120	To arouse students' awareness and care for the people in need in the community and encourage them to participate in community services.	ECA: Social Services	<ul style="list-style-type: none">Students' feedbackTeachers' and social workers' observationsNumber of participants		✓		✓	✓	IY & SKL

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses Per Person (\$)	Brief Description and Objective of the Activity	Domain (Please fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers -in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
1.1	Local Activities: To organise life-wide learning activities in different KLAS / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
	<ul style="list-style-type: none">Christian FellowshipDiscipleship TrainingEvangelical MeetingsGospel Camp	All year round	Grade 7 – Grade 9	200	\$30,000	\$150	<ul style="list-style-type: none">To give students a solid purpose and direction in life.To guide them in asking the right questions.To develop students holistically despite living in a challenging and ever- changing world.	ECA: Spiritual Education	<ul style="list-style-type: none">Attendance recordStudents' behaviours in the listed eventsTeachers’ observations and feedbackStudents’ feedback		✓		✓		WLL
	Inter-School Sports Competitions and other tournaments	All year round	Grade 7 – Grade 12	500	\$20,000	\$40	<ul style="list-style-type: none">To encourage students’ participation in sports activities.To cultivate students’ interest in sports performance.	ECA: Sports Teams	<ul style="list-style-type: none">Competition resultsNumber of participants			✓			CHC
	Local and international STEAM competitions/ science fair	September 2024 – May 2025	Grade 9 – Grade 11 students with interests and ability in STEAM	20	\$3,000	\$150	<ul style="list-style-type: none">To encourage students’ participation in STEAM-related activities.To develop students’ ability in integrating knowledge of science and STEAM through working on hands-on projects.	ECA: STEAM Education	<ul style="list-style-type: none">Number of participantsSubmission of project reports and presentations	✓				✓	CW & KLA
	Values Education Periods	September 2024 – June 2025	Grade 10 – Grade 11	300	\$20,000	\$66.7	<ul style="list-style-type: none">To broaden students’ exposure and vision on different social issues.To cultivate students’ analytical skills and critical thinking.	ECA: Values Education	Students’ participation and feedback	✓	✓	✓	✓	✓	HML & SKL
	Concert Recordings & Video Production	October 2024 – July 2025	Grade 7 – Grade 12	200	\$120,000	\$600	<ul style="list-style-type: none">To encourage students’ participation in music activities.To engage students in music productions in the digital age.To cultivate students’ interest in music performance and promotion on different medias.	ECA: Western Music	<ul style="list-style-type: none">Evaluation and feedback from music teachers and coachesPublic perception			✓			FS
Sub-total of Item 1.1					\$2,173,680										

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses Per Person (\$)	Brief Description and Objective of the Activity	Domain (Please fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I: Intellectual Development (closely linked with curriculum) V: Value Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience					Subject Panel Heads/ Teachers-in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students’ horizons														
	Music Tours	July 2025	Grade 9 – Grade 12	80	\$400,000	\$5,000	<ul style="list-style-type: none">To diversify experience and broaden horizons through participating in an international choir festival.To improve students’ singing skills.	Music Department	<ul style="list-style-type: none">Competition resultsEvaluation and feedback from music teachers and coachesNumber of participants			✓			FS
	Learning Tours	September 2024 – July 2025	Grade 10 – Grade 12	40	\$80,000	\$2,000	<ul style="list-style-type: none">To enhance students’ understanding of the achievements attained and challenges faced by the country.To strengthen the sense of national identity and pride of being Chinese nationals among students.	Citizenship and Social Development Department	<ul style="list-style-type: none">Teachers’ assessment on students’ attitude and behavioural changes towards the motherlandFeedback given by relevant external personnel on students’ performance and behaviour	✓	✓	✓			EW
	Overseas Study Tour(s)	Post-exam period, July 2025	Grade 7 – Grade 11	25	100,000	\$4,000	<ul style="list-style-type: none">To broaden students’ horizons.To enrich students’ learning experiences.To enhance students’ experimental/hands-on learning outside the classrooms.	History Department	<ul style="list-style-type: none">Students’ participation rate and attitudePost-trip evaluation survey (both students and parents)Post-trip sharing	✓	✓	✓			AH
Sub-total of Item 1.2					\$580,000										
Total for Category 1					\$2,753,680										

Category 2: To procure equipment, consumables and learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
1	Orchestral Instrument Purchasing (Music Department)	<ul style="list-style-type: none"> To provide instruments for students in need To enable the orchestra to explore various repertoire 	\$120,000
2	Piano Tuning & Harp Rental Fee (Music Department)	<ul style="list-style-type: none"> Regular maintenance of instruments for classroom teaching, rehearsals, and performances Performance of orchestra pieces with Harp 	\$12,000
3	Orchestral Instrument Maintenance & Rental Fee (Music Department)	<ul style="list-style-type: none"> To enable the orchestra to perform on instruments in good condition 	\$18,000
Estimated Expenses for Category 2			\$150,000
Estimated Expenses for Categories 1 & 2			\$2,903,680

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	1375
Estimated number of student beneficiaries:	1375
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Mr. K.W. Cho
Post of Contact Person for LWL:	Dean of Culture